



Camilla School Code of Conduct

We expect all of our students to act in a manner that promotes learning, respects themselves and others, and maintains a welcoming school that is safe and caring for everyone. Any behaviours that do not follow this guideline and impact the safe and caring culture of Camilla school will be addressed. Students at Camilla school will be held to a standard of conduct as outlined in Sturgeon Public School board Policy 900 and AP 900 - Student Conduct.

Student Code of Conduct and student responsibilities is defined in the Education Act under Section 31. These are legal obligations of all students in Alberta schools:

- attend school regularly and punctually
- be ready to learn and actively engage in and diligently pursue the student's education
- ensure that the student's conduct contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging
- respect the rights of others in the school
- refrain from, report and not tolerate bullying or bullying behavior directed towards others in the school building, during the school day or by electronic means
- comply with the rules of the school and policies of the board
- cooperate with everyone authorized by the board to provide education programs and other services
- be accountable to the student's teachers and other school staff for the student's conduct, and
- positively contribute to the student's school and community, and ensure behavior is safe, caring and respectful.

General School Rules

- The following will not be tolerated at Camilla School:
 - Harassing, discriminatory and violent behaviors
 - Profane language and/or inappropriate gestures demonstrating disrespect for oneself, others and the school
 - Possession, use or distribution of alcohol, drugs, vape products or tobacco products at school or school sponsored events
 - Riding skateboards and bikes on school property during the school day
 - Possession of items which can be viewed as a weapon or are deemed to be weapons
- School buses are part of the school. It is expected that students on buses follow school board policy and act appropriately and with respect for oneself and others while on the bus.
- Cell phones/personal technology are not allowed in classrooms during the school day. All personal devices must be left in lockers. Should the teacher require students to have a cell phone for an educational activity in the classroom, they will notify the students.
 - Junior High students are only allowed to use personal technology during the 2 breaks in the day (9:45am to 10:00am and 12:00pm to 12:40pm).
 - Consequences to the above are as follows:
 - First offense - Cell phone/personal device will be taken to the office for the remainder of the day. Cell phone/personal device will be returned to the student.
 - Second offense - Cell phone/personal device will be taken to the office for the remainder of the day. Cell phone/personal device will be returned to the student, however, students will not be allowed access to the device the following school day. Parents will be notified by the homeroom teacher.
 - Third offense - Cell phone/personal device will be taken to the office for the remainder of the day. Parents will be notified by school administration to develop a plan.

School Dress Code

Different forms of dress are appropriate in different situations. The dress of students should contribute to a school atmosphere conducive to learning and be functional for the activity the student is participating in. Camilla School encourages students to maintain high standards of dress, grooming and appearance that comply with the dress code. Guardians and students carry the responsibility for adhering to the school's dress code.

Camilla School dress code prohibits the following:

- Clothing that is offensive, discriminatory, suggestive, violent, gory or has inappropriate language or graphics
- Clothing that promotes alcohol or drug use
- Clothing that obscures the face

Levels of Infractions and Consequences

LEVEL ONE	LEVEL TWO	LEVEL THREE
<p>Infractions may include, but not limited to;</p> <ul style="list-style-type: none"> ● Classroom and hallway disturbances ● Tardiness ● Not prepared for class ● Neglect of homework ● Being off task ● Disrespect ● Intimidation ● Playground Infractions ● Unsafe behavior ● Rough Housing (rough play with no intent to hurt) ● Dress code violation ● Misuse of language ● Texting/messaging in class <p>Possible actions that may be taken;</p> <ul style="list-style-type: none"> ● A staff member will help the student(s) be made aware of the proper behaviour. ● A teacher gives logical consequences for negative actions ● A teacher contacts parents. ● The student and teacher create a plan to correct the undesirable behaviour. 	<p>Infractions may include, but not limited to;</p> <ul style="list-style-type: none"> ● Bullying ● Minor Theft ● Damage to property ● Defiance of authority ● Verbal abuse (profanity) ● Retribution against any person who has intervened to prevent or report on bullying ● Posting pictures to social media from school ● Misuse of electronic devices ● Academic dishonesty ● Skipping class ● Repetitive and persistent Level One misbehaviour <p>Possible actions that may be taken;</p> <ul style="list-style-type: none"> ● Any action from Level One ● Student is referred to Administration ● Parent Contact ● Loss of privileges ● Recess detentions ● Referral to counselling ● Community service to repair damage ● 1-3 day in-school or out-of-school suspension. 	<p>Infractions may include, but not limited to;</p> <ul style="list-style-type: none"> ● Fighting/Assault ● Harassment ● Major Theft ● Vandalism of property ● Possession or use of e-cigarettes, vaping equipment, cigarettes, alcohol or drugs ● Recording audio or video of anyone without explicit permission. ● Sharing or sending sexually explicit texts, images or videos. ● Repetitive and persistent Level Two Misbehavior. <p>Possible actions that may be taken;</p> <ul style="list-style-type: none"> ● Any action from Level One or Level Two ● 1 - 5 day in-school or out-of-school suspension. ● R.C.M.P Involvement ● Possible recommendation to the School Board Discipline Committee for expulsion.
<p>In considering each case, consequences may become more or less serious as is deemed appropriate by administration.</p>		