

**Accountability Pillar Overall Summary
3-Year Plan - May 2017
School: 2502 Camilla School**

Measure Category	Measure Category Evaluation	Measure	Camilla School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Concern	Safe and Caring Program of Studies	80.2	89.0	87.4	88.5	88.5	89.3	Low	Declined Significantly	Concern
Student Learning Opportunities	n/a	Education Quality	82.1	90.9	90.4	90.1	90.1	89.6	Intermediate	Maintained	Acceptable
		Drop Out Rate	0.0	0.0	1.0	3.0	3.2	3.3	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	Excellent	High School Completion Rate (3 yr)	n/a	n/a	n/a	77.9	78.5	78.1	n/a	n/a	n/a
		PAT: Accessible	87.2	78.2	81.8	73.8	72.9	73.4	Very High	Maintained	Excellent
Student Learning Achievement (Grades 10-12)	n/a	PAT: Excellence	25.0	16.3	21.9	19.4	18.8	18.8	High	Maintained	Good
		Diploma: Accessible	n/a	n/a	n/a	85.0	85.2	85.1	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Diploma: Excellence	n/a	n/a	n/a	21.0	21.0	20.5	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.9	54.8	53.1	n/a	n/a	n/a
Parental Involvement	Good	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	82.3	80.8	80.8	n/a	n/a	n/a
		Transition Rate (6 yr)	n/a	n/a	n/a	57.9	59.4	59.3	n/a	n/a	n/a
Continuous Improvement	Issue	Work Preparation	76.4	73.7	70.7	82.7	82.6	81.9	Intermediate	Maintained	Acceptable
		Citizenship	73.8	78.7	82.2	83.7	83.9	83.6	Intermediate	Declined Significantly	Issue
Continuous Improvement	Issue	Parental Involvement	80.1	66.3	74.1	81.2	80.9	80.7	High	Maintained	Good
		School Improvement	74.0	82.5	82.8	81.4	81.2	80.2	Intermediate	Declined Significantly	Issue

Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- Results for the ACOL measures are available in the detailed report: see "ACOL Measures" in the Table of Contents.
- Survey results for the province and school authorities were impacted by the changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TFM (Tell Them From Me) survey in 2014.
- Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 8, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE).
- Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Social Studies 30-1, Social Studies 30-2.
- Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/2016 school year. Caution should be used when interpreting trends over time.
- Due to the change from previous data source systems to Provincial Approach to Student Information (PAS), Rutherford Scholarship Eligibility Rate results prior to 2015 are not available.